

**Docente: Anna Pina Contini**

**Libro di testo : Thomas- Greenwood-Brelstaff-Zanella In Time DEA Scuola**

**Units: – 1 – 2 – 3 - 4 – 5 –8**

**Functions:**

Introducing and greeting people - asking and giving personal information - asking and saying telephone numbers- identifying things - spelling out names - giving instructions - asking for and giving directions - asking for and giving permission - expressing likes and dislikes -making arrangements, - describing people: appearance and personality

Talking about: countries and nationalities, family, possessions, free-time activities, daily routine, frequency, lifestyle, school, dates, ability, food and drink, portions and containers, diet ,cooking, quantities, the arts and entertainments, films, transport, places in town, holidays, the past, the time, preferences , relationships

**Vocabulary** : lessico presente nelle unità del programma

**Grammar structures**

Personal pronouns subject and object

Possessive adjectives and pronouns;

Indefinite article: a, an; Definite article: the;

Question words;

Demonstrative pronouns and adjectives: This, that, these, those.

Countable and uncountable nouns; How much / How many; some/any/no; much/many, a lot of/lots of, a little, a few, too much/many, (not) enough;

Verb be: Present simple; Aff/int/neg. Short Answers

Verb have got: Present simple :Aff/int/neg. Short Answers

Present simple ( do/does- 3<sup>rd</sup> person s) Aff/int/neg. Short Answers

Present continuous, present continuous vs present simple;

Verb be: Past simple;

Past simple: regular/irregular verbs. Affirmative, Negative, Interrogative form and short answers

The Future: will- to be going to- present continuous

Subject/object questions

Verbs + ing; love,like,don't mind, hate+...ing

Defining relative clauses

Adverbs and expressions of frequency

Prepositions and expressions of time, place, movement

be like vs look like vs. like.

**Educazione civica** : The Flag and the symbols of the Italian Republic.

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