



**A.S. 2022/2023**

**Programma didattico di**

**Lingua e cultura straniera: Lingua Inglese**

**Classe 1°Es Liceo Scientifico – Scienze applicate**

**Docente: Prof.ssa Chiara Fancello**

**LINGUA INGLESE:**

***Dal libro: "In time 1 - Student's Book and Workbook"; AUTORE: Alison Greenwood, Clare Maxwell, Anna Zanella, T. Brelstaff, Felicity O'Dell, Amanda Thomas; CASA EDITRICE: Black Cat***

**UNITS 1 - 7**

Units 1 - 2

GRAMMAR

Present simple: positive and negative, questions and short answers

Adverbs and expressions of frequency

Object pronouns

love, like, don't mind, hate + -ing

Countable and uncountable nouns How much...? How many...? some, any, no; a lot of/lots of, (not) much/many, a little, a few too much/too many, too little, (not) enough

VOCABULARY

Everyday activities, Free-time activities,

School subjects, Jobs at home,

Food and drinks, Portions and containers, Cooking

COMMUNICATION

Talking about everyday and weekend activities. Talking about frequency

Expressing likes and dislikes

Agreeing and disagreeing

Talking about food, drink and diet. Expressing quantity.

Giving instructions Asking and saying prices. Ordering food.

CULTURE

Boarding school life. A day in the life of a home schooler.

Super foodies.

## **Units 3-4**

### **GRAMMAR**

Qualifiers before adjectives, look, look like, be like,

Present continuous, Present simple vs Present continuous

Present continuous: future

Past simple: verb be Past simple: positive (regular verbs)

Past simple: positive (irregular verbs)

Past simple: negative, questions and short answers.

Defining relative clauses (1): subject

### **VOCABULARY**

Appearance, Personality

The arts and entertainment

Adjectives

Words in context

### **COMMUNICATION**

Describing people: physical appearance and personality

Talking about actions in progress, Talking about future arrangements, Speaking on the phone

Talking about the arts and entertainment

Talking about the past (1), Using past time expressions, Asking for and giving opinions

### **CULTURE**

Facing the future: facial recognition technology

Are you easy to read? Features and personality

## **Units 5-6**

### **GRAMMAR**

Irregular verbs: past simple negative and questions. Prepositions of place. Prepositions of movement.

Subject/object questions. Comparatives: adjectives, too, (not) enough + adjectives. Superlatives: adjectives.

### **VOCABULARY**

Transport. Places in town. Film genres. Film adjectives. Film reviews. Words in context

### **COMMUNICATION**

Talking about transport, Talking about places in town, Describing locations, Talking about the past (2)

Giving directions, Talking about films.

Making comparisons and giving opinions, Making arrangements

## **Unit 7**

### **GRAMMAR**

must, mustn't have to, don't have to, should, shouldn't.

### **VOCABULARY**

Landscapes The weather,

### **COMMUNICATION**

Talking about the natural world, weather, and animals.

Talking about obligation and necessity. Giving advice.

### **CULTURE**

Working with wild-life: filming wild animals in their habitat. Wild and wonderful Galápagos: a unique ecosystem.

**EDUCAZIONE CIVICA:**

Environment at risk:

The climate change – cleaning up the ocean & School strike for climate

La Docente

Chiara Fancello