

**PROGRAMMA DI LINGUA E CULTURA INGLESE -CONVERSAZIONE INGLESE**  
**LICEO SCIENTIFICO, LINGUISTICO E DELLE SCIENZE APPLICATE “L. B. ALBERTI” CAGLIARI**

**ANNO SCOLASTICO 2021/2022**

**CLASSE 2<sup>a</sup> SEZIONE B LINGUISTICO**

**DOCENTI: MARCEDDU MARCELLA-ROSALIA MARCIANO**

<b>TESTO IN ADOZIONE</b>	In Time 2, Thomas,Greenwood,Brelstaff,Zanella,ed Dea scuola..
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<b>PRIMO QUADRIMESTRE</b>	<p><b><u>IN TIME 2 : Revision unit+ units 1-2-3-4</u></b></p> <p><b><u>Contenuti grammaticali</u></b>                      -Revision unit. Present simple , Present continuous. Past simple and Present perfect continuous. The future                      -Unit 1. Used to . Play, do , go. Past continuous and Past Simple . Adverbs of sequence .                      -Unit 2 . Present perfect continuous and present perfect simple.                      -Unit 3. Common verb patterns. Some , any, every , no compounds. Question tags                      -Unit 4 . Past perfect simple. Narrative tenses. Defining and non defining relative clauses.</p> <p><b><u>Contenuti lessicali e argomenti di conversazione :</u></b> everyday activities, hobbies and free time, jobs, house and homes, books and reading</p>
<b>SECONDO QUADRIMESTRE</b>	<p><b><u>IN TIME 2 : units 5- 6-7-8-9-10</u></b></p> <p><b><u>Contenuti grammaticali</u></b>                      Unit 5 . First conditional : will, may , might. Unless. When, as soon as, until, as long as. Purpose, cause and result.                      -Unit 6. Second conditional. Third conditional. Adverbs of manner. Comparative and avdverbs                      Unit 7 . should, ought to, need to, had better. Verbs of perception. Reflexive and reciprocal pronouns.                      Unit 8 .Modal verbs of deduction : present and past. Both , either, neither, all, no , none, so and such.                      Unit 9 . Present simple passive. Past simple passive                      Unit 10 . Reported speech : statements , say and tell, questions, requests, instructions and advice reported speech : time and places changes.</p> <p><b><u>Contenuti lessicali argomenti di conversazione :</u></b>environmental issues, crimes and criminals, tv programmes and the media</p>

<p><b>Conversazione</b> <b>Inglese :</b> <b>prof.ssa Rosalia</b> <b>Marciano</b></p>	<p>Attività di speaking contenute nelle units 1-2-3-4-5-6-7-8-9-10 del libro di testo “In Time 2.</p> <p>Lettura del romanzo: “The Canterville Ghost” di Oscar Wilde e conversazioni guidate sulle principali tematiche sviluppate nel testo (humour, ghost stories, American influence)</p> <p><u>Conversation topics :</u></p> <ul style="list-style-type: none"> <li>-Your ideal job</li> <li>-What are you afraid of?</li> <li>-What do you hate?/ What do you love?</li> <li>-A different ending for a story</li> </ul> <p><b>-Roleplay : Acting some scenes from the Canterville Ghost</b></p>
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<p><b>EDUCAZIONE</b> <b>CIVICA</b></p>	<p>Ed.ambientale : Fridays for Future</p> <p>Introduzione dell’argomento tramite un’attività di listening relativa al discorso di Greta Thunberg.</p> <p>Visione del video : Greta's speech at Youth4Climate Summit 2021 in Milan</p> <p>Conversation and written production.</p>
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È raccomandata, nei mesi estivi, la lettura di un’opera di W. Shakespeare a piacere (livello b1):

Cagliari, 12/06/2022